

## Resource 5.1 - Factors influencing learning

1. There is vocational relevance to what is being learned
2. The learner's natural desire to find meaning or develop understanding
3. There is personal relevance to what is being learned (e.g. to personal interests, to real life everyday experience...)
4. There is the opportunity for the learner to increase their social status
5. There is the opportunity for the learner to make money
6. There is the opportunity for the learner to improve their quality of life
7. The learner has choice and involvement in what is being learned
8. There is flexibility about what is to be learned and how to learn
9. The learner has individual support for their learning
10. The style of learning/ teaching suits the learner
11. The learner's performance is rewarded; there are incentives to be successful
12. The learner sees the teacher as a role model; they want to please them and be like them
13. A learner centred approach is adopted; there are opportunities for hands on, investigative and problem solving approaches
14. The learner has opportunities to reflect on and evaluate their own learning and progress
15. Assessment provides constructive feedback and identifies future targets for improvement
16. The learner's level of self belief and self esteem
17. The learner's gender, class, culture, race, family background
18. The learning environment is non-threatening and focuses on building self confidence and self esteem
19. The learner's desire for self-fulfilment - to achieve the best they can
20. There are opportunities for learners to work together to achieve shared goals
21. There is competition with peers e.g. to obtain rewards
22. The learner is stretched and challenged e.g. to develop new skills or understandings